



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

APPLICATION FOR ADMISSION TO THE HUBERT H. HUMPHREY FELLOWSHIP PROGRAM- 2009-2010 FOR MID-CAREER PROFESSIONAL DEVELOPMENT IN THE UNITED STATES

Information and Application Instructions

PROGRAM DESCRIPTION: The Humphrey Fellowship Program provides mid-career professionals from designated countries around the world with an opportunity to enhance their professional capabilities through participation in specialized, 10-month, non degree programs developed specifically for small clusters of Humphrey Fellows at selected U.S. universities. The Humphrey Program was initiated in 1978 to honor the memory and accomplishments of the late Senator and Vice President, Hubert H. Humphrey. Fellows are selected based on their potential for national leadership and commitment to public service, in either the public or private sector. The program provides a basis for establishing long-lasting productive partnerships and relationships between citizens of the United States and their professional counterparts in other countries, fostering an exchange of knowledge and mutual understanding throughout the world.

Funding for the Humphrey Program is provided by the U.S. government through the United States Department of State and other co-sponsors. The Institute of International Education (IIE) collaborates with the State Department's Bureau of Educational and Cultural Affairs in administering the program. The types of university programs arranged for Humphrey Fellows depart from a traditional discipline-oriented focus and have a problem-solving and experience-sharing emphasis. The programs are not degree-related or aimed at providing scholarly preparation or basic training in a field. The objective is to provide Humphrey Fellows with an overall experience that broadens their perspectives, enhances their capability to assume greater career responsibilities, and provides opportunities to establish useful professional contacts. To accomplish these objectives, programs are designed to include various combinations of course work, independent projects, internships, consultations with U.S. faculty or experts, field trips, and special seminars. Under the guidance of a designated faculty advisor or "coordinator," Fellows plan programs that best suit their individual career development needs.

DURATION OF GRANT: The program arranged for Humphrey Fellows extends from August or early September to the following June. Applicants who need additional English training may be required to arrive in the United States as early as April for intensive language study before beginning their regular university program. Candidates must be able to participate in the full period of the English and/or university programs.

NONDEGREE STATUS: The program designed for Humphrey Fellows does not result in the awarding of a degree. While Fellows are able to enroll in courses relevant to their professional interests, **the Humphrey Program is not appropriate for those who wish to concentrate on academic work required for a U.S. degree.** Humphrey Fellows spend a considerable portion of their time engaged in off-campus activities such as internships, field trips, workshops, and special projects that give them practical experience in their professional fields. Fellows who successfully complete the program are awarded a Certificate of Participation.

FINANCIAL PROVISIONS: The Humphrey Fellowship provides a monthly maintenance allowance, a book and supplies allowance, tuition and fees when applicable, round-trip international travel to the host institution (and to the Fellow's English-language training program when applicable) and domestic travel to Washington, D.C. for a special seminar. Supplementary funds are provided for professional activities such as field trips or attendance at conferences. **Humphrey Fellowships are not renewable.**

Humphrey Fellows should plan to bring with them some personal funds to cover incidental expenses not covered in the grant. Humphrey Fellowships do not include funds for dependents (family members). Humphrey Fellows are responsible for providing travel, insurance, and financial support for any dependents accompanying them in the United States. Please note that English and orientation centers cannot accommodate dependents. Therefore, dependents should not arrive in the United States



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until the Fellows are settled in their academic year programs and have secured housing (at least 30 days after the Fellow's arrival) at the host campus.

PROGRAM FIELDS: The programs arranged for Humphrey Fellows are related to one of the following fields: agricultural and rural development; communications/journalism; economic development/finance and banking; educational administration, planning and policy; HIV/AIDS policy and prevention; human resource management; law and human rights; natural resources, environmental policy, and climate change; public health policy and management; public policy analysis and public administration; substance abuse education, treatment and prevention; teaching of English as a foreign language; technology policy and management; trafficking in persons, policy and prevention; urban and regional planning. The university programs do not address themselves to the scientific or technical aspects of these fields, but rather to broad policy-making and problem-solving issues.

PLACEMENT IN UNIVERSITY PROGRAMS: Candidates who are selected for fellowships are placed in clusters by field of interest at U.S. universities specially designated to host a group of Humphrey Fellows. IIE, therefore, is not able to make placements at specific universities requested by candidates, or to award fellowships enabling candidates to attend a U.S. university on the basis that they have already been admitted. **Candidates should not apply directly to U.S. institutions.**

APPLICATION INSTRUCTIONS:

1. Each page of the enclosed application carries its own instructions and should be read carefully before proceeding. **All forms must be completed in English and typewritten or computer-generated.** Please answer every question as completely as possible (except for the Substance Abuse form, page 5A of the application, which should only be completed by candidates in the field of substance abuse).
2. **Please take special notice of #13, "Give a 50-word summary of your proposed program plan."** Please be sure to provide a succinct but substantive summary statement.
3. The completed application must be returned to the office or nomination committee in your home country **according to the instructions provided by them. (Do not submit the application to IIE.)**
4. **You must attach complete and certified academic documents covering your entire period of study at universities or other postsecondary institutions, including advanced degrees. Documents must be accompanied by complete English translations.**

Your academic documents must consist of:

- A certified official record (transcript) from each university or other postsecondary institution, listing the subjects you studied and the grades (marks) you received during each year of your enrollment. Include all postsecondary institutions you attended, even those from which you did not receive a degree or diploma.
- Certified, official evidence of each postsecondary or university degree, diploma, or certificate awarded to you.

To be considered official, each academic document **must bear the seal of the issuing institution** as well as the signature of its officials. Copies of original documents will be accepted only if they are separately certified as being authentic duplicates of originals. Certification of copies may be made by the issuing institution, by your selection committee, or by a U.S. consular official.

5. You are required to submit two letters of reference, **one of which must be from your immediate supervisor in your current position. The letters of reference should be written in English or should include an English translation.**
6. **Important information about TOEFL:** The Test of English as a Foreign Language (TOEFL) is required by all U.S. universities. **Absence of TOEFL scores could jeopardize your chance of obtaining a Fellowship.** After passing a preliminary English test, you must register for TOEFL **immediately** and take it as early as possible and **no later than November 2008**. For information and/or test registration forms, contact the Binational Education/Fulbright Commission or U.S. Embassy in your home country. You must indicate that you want your score reports sent to Institute of International Education (Hubert H. Humphrey Fellowship Program) Code Number **9616**. You must be sure to indicate this code (**9616**) on the registration forms or on the answer sheets provided at the time you take the examination. TOEFL vouchers will be given to finalists by the Binational Commission or U.S. Embassy.
As soon as you receive your TOEFL score, please present it to the Binational Commission or U.S. Embassy.
7. As part of your application, you also must have a formal English language interview and submit the enclosed **English Language Report Form (page 7 of the application).**



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Bio-Sheet A

1. NAME OF APPLICANT (Exactly as on your passport/ travel documents) : Mr. <i>(Title) (First name) (Middle name) (Last name)</i>		4. SEX: <input type="checkbox"/> Female <input type="checkbox"/> Male							
2. PERMANENT ADDRESS OF APPLICANT: Telephone number (include country & city codes): Home: Work: Fax: Email:		5. PLACE OF BIRTH (city or town, country):							
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">6. DATE OF BIRTH</td> <td style="width: 20%;">Month</td> <td style="width: 20%;">Day</td> <td style="width: 40%;">Year</td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </table>		6. DATE OF BIRTH	Month	Day	Year		
6. DATE OF BIRTH	Month	Day	Year						
3. POSTAL ADDRESS OF APPLICANT (If same as above, write 'same')		7. COUNTRY OF PRESENT CITIZENSHIP:							
		8. COUNTRY OF PRESENT RESIDENCE:							
9. INDICATE YEAR & COUNTRY OF ANY PREVIOUS FULBRIGHT GRANTS:									
10. EDUCATION: List all post-secondary educational institutions attended, beginning with the most recent, including any in which you are currently enrolled. Copies of diplomas, academic transcripts, certificates, and English translations should be attached. (To add more information, please add rows or copy table onto an additional sheet.)									
Name of institution, university or professional school, and location	Major field(s) of study	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Dates attended (month and year)</td> </tr> <tr> <td style="width: 50%;">From</td> <td style="width: 50%;">To</td> </tr> </table>	Dates attended (month and year)		From	To	Actual name of diploma or degree (do not translate)	Date received or expected	
Dates attended (month and year)									
From	To								
1.									
2.									
3.									
4.									
11. Name your most significant publications/honors/awards/projects/other accomplishments:									
12. GIVE A 50-WORD SUMMARY OF YOUR PROPOSED PROGRAM PLAN (more complete plan to be outlined on page 3; be sure this summary captures the essence of your program plan).									
13. CURRENT OCCUPATION: Your job title: Dates of employment (month & year): Name and address of your place of employment:									
14. Describe your current job responsibilities:									



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Bio-Sheet B

15. Previous positions held (begin with most recent):

Name & address of place of employment	Job Title	Dates of Employment	
		From (in years)	To
1.			
2.			
3.			
4.			
5.			

16. Please indicate your computer proficiency and level of skill in word processing, spreadsheets, electronic mail, etc. Please be specific.

17. Please indicate countries outside your own, including the United States, in which you have lived, traveled, or studied. Please list dates (months/years) and reasons for each visit. Please attach an additional sheet if necessary.

Reason for visit	Country visited	Dates of visit	
		From (mo/yr)	To ((mo/yr)
1.			
2.			
3.			
4.			
5.			
6.			

18. Persons to be notified in case of emergency:

In home country:

Name:

Address:

Telephone:

Relationship

In the United States (friend or family member):

Name:

Address:

Telephone:

Relationship:

I certify that all information given in this application is complete and accurate to the best of my knowledge. I acknowledge that I have completely read and understood the *Information and Application Instructions* and I agree to comply with all regulations described there. I agree to abide by the Policies governing the selection of Fulbright/Humphrey grantees, as established by the J. William Fulbright Foreign Scholarship Board (FSB) (complete policies available at <http://exchanges.state.gov/education/fulbright/ffsb/policies/2004/>) which supercede all other documents relating to my application for a Humphrey Fellowship. I also agree to return to my home country upon the expiration of my program in the United States of America.

Signature: _____

(You must sign here in INK)

Date: _____



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Program Plan

Name of applicant:

Country:

19.

(1) Please describe your major area of interest and explain how this area addresses the specific development needs of your country.

(2) Describe the type of Humphrey program you would like to design in order to meet these challenges. Indicate the kinds of academic course work, internship experiences, and/or professional training experiences you would like to undertake.

3) Describe how the acquisition of new knowledge and skills will assist you in helping your country to achieve its development goals.



Personal Statements A

Name of Applicant:

Country:

Write a paragraph answering each of the following three questions. Please use **only** the space provided

20. Please describe how you have demonstrated a strong commitment to public service. (i.e. community, civic involvement or professional responsibilities, etc.)

21. Please state your professional goals for the next five years and indicate how the training received under the Humphrey Program will contribute to your managerial skills, leadership ability, and commitment to public service.



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Personal Statements B

Name of Applicant:

Country:

22. Describe a problem or challenging situation that you have resolved by using your initiative. What was the outcome? Please select this example carefully. It should illustrate something that you want the review panel to know about your problem-solving, leadership abilities, or commitment to public service.



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Substance Abuse Field of Study

NOTE: THIS PAGE SHOULD BE FILLED OUT ONLY BY THOSE APPLICANTS WHOSE PROPOSED FIELD OF STUDY IS SUBSTANCE ABUSE

Please contact the U.S. Embassy or the Binational Educational Commission in your country before completing the following: (Your comments should be continued on a separate sheet if more space is needed.)

1. Briefly describe what you know about current substance abuse problems in your country.

2. Briefly describe recent substance abuse research project(s) in which you have been engaged, the extent of your role in these project(s), and list any publications in connection with research work that you have done.

3. Briefly describe an area of substance abuse research that you would like to pursue based on the needs in your country.



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Personal Information

I. PERSONAL FINANCIAL INFORMATION *(Indicate all funds in your local currency.)*

1. Your annual salary

Income per year from other sources:

2. Will your salary be continued during your stay in the U.S.? ☐ Yes ☐ No

If yes what percentage? 10%

II. DEPENDENTS: The Hubert H. Humphrey Fellowship Program does not provide allowances for dependents. If your dependents accompany you, you will be responsible for providing all travel, adequate medical insurance, and support for them. **English/Orientation Centers cannot accommodate dependents.** Dependents may not arrive until you are settled in your academic program and have found housing (at least 30 days after your arrival at academic placement).

1. Marital status Married

2. List the relationships and ages of any persons who will require financial assistance from you during your academic year in the U.S.:

1. 3.

2. 4.

3. Will any dependents accompany you to the U.S.? ☐ Yes ☐ No

If yes, give name(s) as shown on passport(s), gender, relationship(s), date(s) of birth, city/country of birth and citizenship for each dependent. Please also state how you intend to provide for them during your year of study in the U.S.

III. ACADEMIC PROGRAM

1. If required, will you be able to arrive for English language training as early as April, May, June or July? ☐ Yes ☐ No

2. Will you be able to obtain a leave of absence from your current position for a period of 11 months, or up to 14 months if you require English training? ☐ Yes ☐ No

3. When will you take a standardized test that assessed your English language ability, such as TOEFL?

If you have not scheduled this test before October 1, 2008, you must notify the Binational Educational Commission or U.S. Embassy in your home country **immediately**.

IMPORTANT

1. An official TOEFL score (no more than two years old) is required for all countries except the English speaking Caribbean.
2. You must indicate that you want your TOEFL score reports sent to: Institute of International Education (Hubert Humphrey Fellowship Program) Code Number **9616**. You must be sure to indicate this code (9616) on the registration forms or on the answer sheets provided at the time you take the examination.
3. As soon as you receive your TOEFL score, report it to the Binational Educational Commission or U.S. Embassy.
4. Please sign below as authorization for IIE to receive your TOEFL score.

I hereby authorize the Institute of International Education to receive my TOEFL score report.

Date: _____

Signature: _____



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English Language

I. THIS SECTION TO BE COMPLETED BY APPLICANT

Applicant's name

Country of residence:

Native (Home) language:

A. HISTORY OF APPLICANT'S FORMAL STUDY OF ENGLISH

LEVEL	NUMBER OF YEARS	NUMBER OF MONTHS PER YEAR	NUMBER OF HOURS PER WEEK	NATIVE LANGUAGE OF INSTRUCTOR
Secondary school				
University				
Private study				

B. ENGLISH LANGUAGE TESTS

NOTE: All U.S. Universities require a TOEFL score taken within 2 years or less.

Indicate the date on which you took or will take the official Test of English as a Foreign Language (TOEFL):

Indicate the TOEFL score earned:

In addition, if you have recently taken or are planning to take one of the following English language proficiency tests, please indicate the test date and the score (with TOEFL conversion):

Institutional TOEFL (ITP):

Date:

Score:

Please note: The ALIGU and Michigan Tests are not acceptable as pre-screening tools. The ITOEFL is the only acceptable test for initial screening; you still must provide an official TOEFL score report.



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English Language (continued)

PRIVATE AND CONFIDENTIAL: Please return to the Selection Committee in the applicant's country.
Under no circumstances should the completed form be returned to the applicant.

C. THIS SECTION TO BE COMPLETED BY ONE OF THE FOLLOWING (CHECK ONE):

A director of courses in English of a Binational Center ☐

An official of the U.S. Embassy who speaks English as his/her native language ☐

A professor of English as a Foreign Language who speaks English as his/her native language ☐

PURPOSE OF THIS REPORT: The person named is applying for a grant to enable him/her to study at an advanced level in his/her field at a university in the United States. Consideration must be given to the applicant's ability in English. This report form seeks a reliable evaluation of the applicant's **present** command of English, including comments as to additional language training which appears to be necessary.

METHOD: Please indicate briefly how the evaluation was conducted. (Format, topics, length):

I. ABILITY: Check the appropriate boxes to indicate your opinion of the applicant's **present** ability in English from the standpoint of the language proficiency **usually needed for effective pursuit of studies at a university in the United States.**

A. Speaks English (Check one)

Fluently and colloquially ☐

With ease but with occasional errors ☐

Haltingly with frequent errors ☐

No ability ☐

B. Understands spoken English (Check one)

With good comprehension ☐

With some hesitation ☐

Simple vocabulary only ☐

Not at all ☐

C. Understands written English (Check one)

Comprehends advanced level material ☐

Comprehends intermediate level material ☐

Comprehends elementary level material ☐

No ability ☐

D. Expresses thoughts in written English (Check one)

With fluency and facility ☐

With ease but ungrammatically ☐

On an elementary level only ☐

No ability ☐

II. ADDITIONAL TRAINING:

A. In your opinion, how much additional English training does this candidate require to undertake graduate-level study in U.S. institutions of higher learning? ("none" or number of weeks/months)

B. What English language study is the candidate planning to take before coming to the U.S.?

EVALUATION AND REPORT PREPARED BY:

Name:

Address:

Signature:

Date:



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Confidential letter of reference from current employer

This letter of reference must be written by the applicant's current supervisor in his/her professional position.

If this letter is not written in English, an accurate translation must be attached

Name of Applicant:

Country:

Name and Title of Evaluator:

Organization or Employer:

How long have you known the applicant?

Signature (in ink):

Date:

PROGRAM DESCRIPTION

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The types of university programs arranged for Humphrey Fellows depart from a traditional discipline-oriented focus and have a problem-solving and experience-sharing emphasis. The programs are not degree-related and not aimed at providing scholarly preparation or basic training in a field. The objective is to provide Humphrey Fellows with an overall experience that broadens their perspectives, enhances their capability to assume greater career responsibilities, and provides opportunities to establish useful professional contacts. To accomplish these objectives, programs are designed to include various combinations of course work, independent projects, internships, consultations with U.S. faculty or experts, field trips, and seminars. Under the guidance of a designated faculty advisor or "coordinator," Fellows plan programs that best suit their individual career development needs.

I. In the rating chart below, please evaluate the applicant in comparison with other professionals whom you have known during your career.

	Excellent	Very Good	Average	Below Average
Knowledge of Field – (has substantial educational background and or relevant experience that applicant can build upon during Fellowship)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Habits – (takes initiative, is self-motivated, defines goals demonstrates achievement)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seriousness of Purpose – (is committed to making a difference/impact in his/her professional field)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to National Development – (is dedicated to addressing the development needs of his/her country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative – (is able to identify needs and seek out resources in order to address those needs.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity – (functions in a sensible manner. Takes responsibility for actions.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations – (demonstrates ability to embrace change and flexibility to adjust to unfamiliar surroundings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities – (demonstrates potential in providing direction and guidance to others in order to achieve goals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Confidential letter of reference from current employer (cont.)

II. Please assess the candidate's suitability for the Hubert H. Humphrey Fellowship Program based on his/her educational background, work experience and individual needs for career development. (A description of the Humphrey Program is on the front of this page.) Include a candid evaluation of the applicant's ability to pursue serious academic work in the context of a mid-career professional program. Indicate also how this program will directly benefit not only the candidate's career but his/her country and society. Also discuss the candidate's leadership potential and commitment to public service. (Your comments should be continued on a separate sheet if more space is needed.)

Please return directly to the Selection Committee in the applicant's country or to the Cultural Affairs Officer of the U.S. diplomatic mission in the applicant's country. Under no circumstances should this letter of reference be returned to the applicant.

NOTE: IIE cannot guarantee this letter's confidentiality once it becomes part of a university's records.



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Confidential letter of reference

This letter of reference must be written by a professional mentor, professor, or other associate outside the candidate's current work setting. Personal friends or family members are NOT acceptable references. If this letter is not written in English, an accurate translation must be attached.

Name of Applicant:

Country:

Name and Title of Evaluator:

Organization or Employer:

How long have you known the applicant?

In what capacity have you known the applicant?

Teacher or Professor:

Other (Please specify):

Signature (in ink):

Date:

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Seriousness of Purpose – (is committed to making a difference/impact in his/her professional field)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commitment to National Development – (is dedicated to addressing the development needs of his/her country)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Resourcefulness and Initiative – (is able to identify needs and seek out resources in order to address those needs.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Maturity – (functions in a sensible manner. Takes responsibility for actions.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adaptability to New Situations – (demonstrates ability to embrace change and flexibility to adjust to unfamiliar surroundings)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities – (demonstrates potential in providing direction and guidance to others in order to achieve goals)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Confidential letter of reference (cont.)

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Applicant Checklist

PLEASE SAVE THIS FORM AND REFER TO IT
IN SUBMITTING YOUR APPLICATION!

APPLICANT CHECKLIST FOR SUBMISSION OF APPLICATION

Completed Application (Forms 1-2-3-4-5-6)

Report on English Proficiency (Form 7)

Official transcripts and diplomas with translations if necessary

1st Letter of Reference (Forms 8 and 8A)

2nd Letter of Reference (Forms 9 and 9A)

Substance Abuse Field of Study form if applicable (Form 5A)

Contact U.S. Embassy/Binational Commission to register for TOEFL exam

Date of TOEFL exam



HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Nomination Committee Report

P-1

Type or computer-generate in English only using black ink

HUMPHREY FELLOWSHIP PROGRAM
NOMINATION COMMITTEE EVALUATION AND TRANSMITTAL FORM
2009-2010 Program Year

To be completed by authorized representatives of the Binational Education Commission/Foundation or U.S. Embassy for candidates selected to be nominated for the Fellowship program. The form should reflect additional information gained from the interview with the candidate that is not reflected in the written application. The responses should also explain why this candidate was ranked either higher or lower compared to the other nominees.

Candidate:

Home Country:

Indicate the committee's ranking of the candidate (first, second, etc):

Total number of candidates submitted to IIE:

Name of Nominating Officer :

Title:

Signature:

Date:

Please answer each point and begin each answer with the corresponding number:

(1) How did you determine the ranking of this candidate vis-à-vis the other candidates submitted? Please explain your rationale.

Please type your assessment here

(2) What impressed you most/least about the candidate during the interview?

Please type your assessment here

(3) How do the candidate's professional qualifications and program plan fit within the context of the Mission's plan and objectives and goals of the Humphrey Fellowship Program?

Please type your assessment here

(4) What is the relevance of the candidate's position and organization within the context of his/her country and its development plans?

Please type your assessment here

(5) What kind of academic and professional experience would be most useful for the candidate's future work?

Please type your assessment here

(6) Discuss the candidate's leadership potential and commitment to public service, and the impact he/she may have on his/her home country as a result of this fellowship.

Please type your assessment here



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HUMPHREY FELLOWSHIP PROGRAM APPLICATION- 2009-2010

Long Term English Program

P-1A

Type or computer-generate in English only using black ink

LTE NOMINATION FORM

2009-2010 Program Year

NOTE: THIS PAGE SHOULD BE FILLED OUT ONLY FOR THOSE APPLICANTS WHOM YOU ARE NOMINATING TO PARTICIPATE IN THE LONG TERM INTENSIVE ENGLISH TRAINING PROGRAM

Candidate:

Home Country:

If approved by the Candidate Review Committee panel, Long Term English candidates will be required to attend an intensive 20-25 week pre-academic program to improve their language skills.

Please note: the Long-Term English program is offered in addition to the regular pre-academic English programs. Candidates being nominated for Long-Term English should have sufficiently poor English skills as to make it necessary for them to receive this intensive 20-25 week training prior to the beginning of the program.

1. Please describe, using the space below, the candidate's English language abilities (particularly listening and speaking skills), based on your formal and informal interactions with him or her

2. . Please state briefly why you are recommending this candidate for the Long Term English program.

Please also complete the Nomination Committee Report P-1, Recruitment Report P-2, and the Application Checklist P-3 as well for this candidate. Please rank this candidate among the total candidates submitted.

Recruitment Report

P-2

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**HUMPHREY FELLOWSHIP PROGRAM
RECRUITMENT AND NOMINATION REPORT
2009-2010 Program Year**

1. Total number of initial inquiries: _____
2. Total number of applications received: _____
3. Number of candidates interviewed: _____
4. Composition of nomination committee (please list name and affiliation for each):
5. How was this program advertised?
6. Please describe the interview process (e.g. sample questions, length of interview, and list of interviewers if different from #4 above).
7. Additional information regarding the recruitment and nomination process:



P-3

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This form is to be completed by the US Embassy or the Fulbright Commission, not by the candidate

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